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Publications

Refereed Articles

- Panczykowski, H.**, Murphy, L.F., Christmas, V., & Macintyre, W. (2024). Practice and recommendations for learning in occupational therapy client education. *Open Journal of Occupational Therapy*, 12(1), 1-11. <https://doi.org/10.15453/2168-6408.2115>
- Panczykowski, H.**, Murphy, L., Heyward, K., & Hupp, T. (2022). Lived experiences of parents of children with disabilities engaged in a support group incorporating equines. *Research in Developmental Disabilities*, 128, 1-10. <https://doi.org/10.1016/j.ridd.2022.104294>
- Panczykowski, H.**, Murphy, L., Adams, K., Bralley, M., & Millner, L. (2021). The impact of an interactive vaulting equine program on executive function and group participation of children with disabilities: A mixed methods pilot study. *Alternative and Complementary Therapies*, 27(4), 187-195. <https://doi.org/10.1089/act.2021.29340.hpa>
- Murphy, L., **Panczykowski, H.**, Fleury, L., & Sudano, B. (2020). Implementation of universal design for learning in occupational therapy education. *Occupational Therapy in Health Care*, 34(4), 291-306 <https://doi.org/10.1080/07380577.2020.1780663>
- Murphy, L., Goehmann, B., & **Panczykowski, H.** (2019). Healing with horses: Pilot study of equine-facilitated cancer therapy. *Alternative and Complementary Therapies*, 25(4), 201-207. <https://doi.org/10.1089/act.2019.29229.lmu>

Abstracts in refereed journals

- Panczykowski, H.** & Murphy, L. (2023, April, 22). Effects of a self-care support group incorporating horses on parents of children with disabilities: A qualitative investigation. [Poster Presentation]. *American Occupational Therapy Association Annual Conference*
- Kim, Y.J., Overman, C., Dickerson, **Panczykowski, H.**, & Fang, X. (2022, April 1). Individuals receiving inpatient rehabilitation show the highest objectively-measured physical activity level during occupational therapy. [Scientific Panel]. *American Occupational Therapy Association Annual Conference*. [Accepted].
- Panczykowski, H.**, Godfrey, A., Pilgreen, A., Vieregge, M., & Murphy, L. (2021). Effects of a collaborative interactive vaulting OT program on executive function and participation in children with disabilities. [Poster Presentation]. *American Journal of Occupational Therapy*, 75(S2).
- Adams, K., **Panczykowski, H.**, Bralley, M., Murphy, L., Fleury, L., Vieregge, M., & Millner, L. (2020). Impact of interactive vaulting on executive function of children with disabilities: Outcomes & directions for OT practice. *American Journal of Occupational Therapy*, 74(S1).
- Murphy, L., Goehmann, B., & **Panczykowski, H.** (2019). Healing with horses: Outcomes of an equine-facilitated cancer program and directions for OT practice. *American Journal of Occupational Therapy*, 73(S1).

Electronic Publications:

Panczykowski, H., & Murphy, L.F. *Tips for teaching: Universal Design for Learning*. International Clinical Educators (ICE) Faculty Zone. <https://www.icelearningcenter.com/>

Panczykowski, H., & Murphy, L.F. *Tools for teaching: Universal Design for Learning*. International Clinical Educators (ICE) Faculty Zone. <https://www.icelearningcenter.com/>

Panczykowski, H., Heyward, K, Hupp, T., Thomas, P., & Whitley, K. (2022). *Parents of children with disabilities resource and self-care toolkit*. <http://encselfcareforeparents.com/>

Non-referred articles:

Fedulow-Plante, I., Hayes-Diges, A., **Panczykowski, H.,** & Taddonio, S. (Winter 2024). Assessment Perspectives: The Importance of Utilizing Outcome Measures Among All Disciplines. *Equilibrium*. American Hippotherapy Association.