

**Faculty Member:** Lynne Murphy, EdD, OTR/L

**Background:**

My clinical experience across the continuum of care in adult physical rehabilitation has made apparent the importance and power of occupation. Whether remediating a physical need or addressing a chronic condition, occupational participation is essential to living a meaningful life, and ensuring our clients achieve the highest quality of that life. As our healthcare environment continues to change, our approaches to assessment and intervention must continue to evolve as well but should always be grounded in the foundational principles of holistic, client-centered care.

As an occupational therapy educator, I've been drawn to discovering more about how students learn, and how I can contribute to the development of clinical and professional reasoning. Research in clinical reasoning, universal design for learning, and instructional methods supports my own professional development and improvement as an educator. Additionally, I'm interested in helping clients of occupational therapy seek out their optimal quality of life, through research and services provided through our educational setting.

**Research Interests:**

A primary research interest has been understanding the lived experiences of people in our community who may benefit from occupational therapy services, and in discovering the impact we as practitioners can have. This has taken many forms, including cancer survivorship, equine-facilitated interventions, and community mobility. However, these are all grounded in the power of occupation.

Another research interest is in the scholarship of teaching and learning, based in my desire to prepare the next generation of occupational therapists for excellence in clinical practice. To this end, I have studied clinical reasoning, universal design for learning, interprofessional education and instructional methods in occupational therapy education.

**Research Skills:**

Qualitative study, primarily phenomenological methods, as well as mixed-methods research; quasi-experimental studies, community engagement.

**Research Directions:**

- a) Examine role of OT in quality of life for community-dwelling individuals. Upcoming projects include the impact of a driving and community mobility bootcamp for young adults with ASD, and the role of occupational therapy in community-based settings.
- b) Understand the scholarship of teaching and learning, related to outcomes of a student-run community-based clinic (related to student learning as well as client outcomes), and instructional methods to promote readiness for clinical practice in occupational therapy students.