

## Lynne F. Murphy, EdD, OTR/L Publications

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### Refereed Articles

Panczykowski, H., **Murphy**, L., Christmas, V., & MacIntrye, W. (2024). Practice and recommendations for Universal Design for Learning in occupational therapy client education. *The Open Journal of Occupational Therapy*, 12(1), 1-11. <https://doi.org/10.15453/2168-6408.2115>

Lysaght, C., Lin, C. C., Stokes, C. K., Kim, Y. J., **Murphy**, L., Hopkins, P., & Radloff, J. (2022). Interprofessional collaborative care skills and behaviors: Perception difference between allied health students and an independent observer. *Journal of Allied Health*, 51(4), e77-e84. <https://www.proquest.com/scholarly-journals/interprofessional-collaborative-care-skills/docview/2754555738/se-2>

Panczykowski, H., **Murphy**, L., Heyward, K., & Hupp, T. (2022). Lived experiences of parents of children with disabilities engaged in a support group incorporating equines. *Research in Developmental Disabilities*, 128,1-10. <https://doi.org/10.1016/j.ridd.2022.104294>

**Murphy**, L., & Eglseder, K. (2022). The anatomy glove learning system for hand anatomy and function: Use of embodied learning in occupational therapy education. *Journal of Allied Health*, 51(2), 143-148.

Lyons, K., & **Murphy**, L. (2022). Introduction to the special issue on cancer rehabilitation. *Occupational Therapy in Health Care*, 1-3. <https://doi.org/10.1080/07380577.2022.2033423>

Panczykowski, H., **Murphy**, L., Adams, K., Bralley, M., & Millner, L. (2021). The impact of an interactive vaulting equine program on executive function and group participation of children with disabilities: A mixed methods pilot study. *Alternative and Complementary Therapies*, 27(4), 187-195. <https://doi.org/10.1089/act.2021.29340.hpa>

**Murphy**, L., Panczykowski, H., Fleury, L., & Sudano, B. (2020). Implementation of universal design for learning in occupational therapy education. *Occupational Therapy in Health Care*. <https://doi.org/10.1080/07380577.2020.1780663>

Stokes, C.K., Lysaght, C., Kim, Y., Lin, C.C., **Murphy**, L., & Radloff, J. (2020). Influence of interprofessional communication on discharge decisions in prelicensure healthcare learners. *Journal of Interprofessional Education and Practice*, 19. <https://doi.org/10.1016/j.xjep.2020.100329>

**Murphy, L. & Radloff, J. (2019)** Using case-based learning to facilitate clinical reasoning across practice courses in an occupational therapy curriculum. *Journal of Occupational Therapy Education, 3*(4). <https://doi.org/10.26681/jote.2019.030403>

**Murphy, L., Goehmann, B., & Panczykowski, H. (2019).** Healing with horses: Pilot study of equine-facilitated cancer therapy. *Alternative and Complementary Therapies, 25*(4), 201-207. <https://doi.org/10.1089/act.2019.29229.lmu>

**Murphy, L., & Stav, W. (2018).** The impact of online video cases on clinical reasoning in occupational therapy education: A quantitative analysis. *The Open Journal of Occupational Therapy, 6*(3), Article 4. <http://dx.doi.org/10.15453/2168-6408.1494>

**Murphy, L., Wilson, J., & Greenberg, S. (2017).** Equine-assisted experiential learning in occupational therapy education. *Journal of Experiential Education, 40*(4), 366-376. <https://doi.org/10.1177/1053825917712732>

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## Abstracts of Research Posters

Kreis, H., Ajani, A., Leggett, L., & **Murphy, L. (2023).** Social and emotional impact of group engagement in occupations among cancer survivors. *The American Journal of Occupational Therapy, 77*(Supplement\_2), 7711510326p1. <https://doi.org/10.5014/ajot.2023.77S2-PO326>

Panczykowski, H., & **Murphy, L. (2023).** Effects of a self-care support group incorporating horses on parents of children with disabilities: A qualitative investigation. *The American Journal of Occupational Therapy, 77*(Supplement\_2), 7711510296p1. <https://doi.org/10.5014/ajot.2023.77S2-PO296>

**Murphy, L., Ellis, K., Fox, N., Lee, S., Lennon, R., & Norton, G. (2021).** Impact of a cancer survivorship program on well-being and community involvement: Role of OT and future directions. *The American Journal of Occupational Therapy, 75*(Supplement\_2), 7512505148-7512505148p1. <https://doi.org/10.5014/ajot.2021.75S2-RP148>

Panczykowski, H., Godfrey, A., Pilgreen, A., Vieregge, M., & **Murphy, L. (2021).** Effects of a collaborative interactive vaulting OT program on executive function and participation in children with disabilities. *The American Journal of Occupational Therapy, 75*(Supplement\_2), 7512515343-7512515343p1. <https://doi.org/10.5014/ajot.2021.75S2-RP343>

Adams, K., Panczykowski, H., Bralley, M., **Murphy, L., Fleury, L., Vieregge, M., & Millner, L. (2020).** Impact of equine interactive vaulting on executive function of children with disabilities: Outcomes and directions for OT practice. *The American Journal of Occupational Therapy, 74*(4\_Supplement\_1), 7411520483-7411520483p1. <https://doi.org/10.5014/ajot.2020.74S1-PO5122>

**Murphy, L., Goehmann, B., & Panczykowski, H. (2019).** Healing with horses: Outcomes of an equine-facilitated cancer program and directions for OT practice. *The American Journal of Occupational Therapy, 73*(4\_Supplement\_1), 7311520438-7311520438p1. <https://doi.org/10.5014/ajot.2019.73S1-PO7044>

Kim, Y. J., Radloff, J., **Murphy, L.**, Lysaght, C., Stokes, C., & Lin, C. (2019). The effects of collaborative communication methods on interprofessional students' discharge decision making: A quasi-experimental study. *The American Journal of Occupational Therapy, 73*(4\_Supplement\_1), 7311515367-7311515367p1. <https://doi.org/10.5014/ajot.2019.73S1-PO6026>

**Murphy, L., & Radloff, J. (2019).** Facilitation of clinical reasoning through case-based learning in OT education. *The American Journal of Occupational Therapy, 73*(4\_Supplement\_1), 7311505141-7311505141p1. <https://doi.org/10.5014/ajot.2019.73S1-PO5003>

**Murphy, L., Feeny, L., Matos, D., Falkenstein, N., & Terry, H. (2019).** Impact of an instrumental activities of daily living (IADL) group on perceived quality of life and community integration for people with aphasia. *The American Journal of Occupational Therapy, 73*(4\_Supplement\_1), 7311520420-7311520420p1. <https://doi.org/10.5014/ajot.2019.73S1-PO3037>

**Murphy, L. (2017).** The impact of an online video library and case-based learning in the development of student clinical reasoning. *The American Journal of Occupational Therapy, 71*(4\_Supplement\_1), 7111505130-7111505130p1. <https://doi.org/10.5014/ajot.2017.71S1-PO4155>

DiMarco, C., Davies, L., Hargett, C., Kimberly, H., Odle, A., Takeno, E., Jelenek, A., Karros, J., Wilson, J., Lishia, D., Scuderi, A., & **Murphy, L. (2015).** The effects of an equine-assisted occupational therapy program on adaptive behaviors in children and youth. *The American Journal of Occupational Therapy, 69*(Supplement\_1), 6911520076-6911520076p1. <https://doi.org/10.5014/ajot.2015.69S1-PO1103>

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## Book Chapters

**Murphy, L. & Lawson, S. (2024).** Orthopedic conditions: Hip fractures and hip, knee and shoulder replacements. In H.M. Pendleton & W. Schultz-Krohn (Eds.). *Pedretti's occupational therapy: Practice skills for physical dysfunction* (9<sup>th</sup> ed.) Elsevier.

**Murphy, L., & Bowman, P. (2020).** Community ergonomics and prevention of work-related injuries. In M.E. Scaffa & S.M. Reitz (Eds.) *Occupational Therapy in Community-Based Practice Settings* (3<sup>rd</sup> ed.) (pp. 279-302). F.A. Davis.

**Murphy, L.** & Lawson, S. (2018). Orthopedic conditions: Hip fractures and hip, knee and shoulder replacements. In H.M. Pendleton & W. Schultz-Krohn (Eds.). *Pedretti's occupational therapy: Practice skills for physical dysfunction* (8<sup>th</sup> ed.) (pp. 1004-1029). Elsevier.

Lawson, S. & **Murphy, L.** (2013). Hip fractures and lower extremity joint replacement. H.M. Pendleton & W. Schultz-Krohn (Eds.). *Pedretti's occupational therapy: practice skills for physical dysfunction* (7<sup>th</sup> ed.). (pp. 1074-1090). Elsevier.

Lawson, S. & **Murphy, L.** (2013). Hip fractures and lower extremity joint replacement. In M.B. Early (Ed.). *Physical dysfunction practice skills for the occupational therapy assistant* (3<sup>rd</sup> ed.) (pp. 622-638). Elsevier.

Scaffa, M.E., Chromiak, S. B., Reitz, S. M., Blair-Newton, A, **Murphy, L.**, & Wallis, C.B. (2010). Unintentional injury and violence prevention. In M. E. Scaffa, S. M. Reitz, & M. A. Pizzi (Eds.), *Occupational therapy in the promotion of health and wellness* (pp. 350-375). F.A. Davis.

Keegan, D., & **Murphy, L.** (1997). Industrial Rehabilitation Services. In Clark, Wilgis, Aiello, Eckhaus, & Eddington (Eds.), *Hand rehabilitation: A practical guide* (2<sup>nd</sup> ed.) (pp. 415-420). Churchill Livingstone

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## Electronic Educational Materials

Panczykowski, H., & Murphy, L. (2023, August). *Universal design for learning*. International Clinical Educators, LLC. <https://faculty.icelearningcenter.com/resources/universal-design-for-learning>

Murphy, L. (2018, August) *Case-based learning module for faculty*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>

Murphy, L. (2018, August.) *Case Study: Ben*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>

Murphy, L. (2019, March) *Case Study: Dr. T*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>

Murphy, L. (2022, March) *ICE lesson plan: Connecting upper extremity biomechanics to functional activities*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>

Murphy, L. (2021, June) *ICE lesson plan: Interprofessional Practice*. ICE Video Library Faculty Zone. <https://www.ice.learningcenter.com/>

Murphy, L. (2018, May) *ICE lesson plan: Facilitating clinical reasoning*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>

Murphy, L. (2018, May) *ICE lesson plan: Ethical reasoning in practice*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>

Radloff, J. & Murphy, L. (n.d.) *ICE lesson plan: Feeding, eating and swallowing*. ICE Video Library Faculty Zone. <https://www.icelearningcenter.com/>