

Publications

Denise Donica, DHSc, OTR/L, BCP

Book Chapter

Donica, D. (2013). Foundational skills: Multisensory handwriting curriculum can enhance kindergarten student skills. In H. Switzer & D. Foulke (eds.). *Kindergartens: Teaching Methods, Expectations and Current Challenges*. New York, NY: Nova Science Publishers, Inc.

Refereed Articles

Donica, D. K. (in press). Handwriting Without Tears: general education effectiveness through a consultative approach. *The American Journal of Occupational Therapy*, 69(6)

Donica, D. K. & Francis, E. (2015). Exploring content validity of shore handwriting screening and newly developed score sheet with pre-kindergarten students. *Open Journal of Occupational Therapy*, 3(3), Article 6.

Steele, E. C., McLaughlin, T. F., Derby, K. M., Weber, K. P., **Donica, D.**, & McKenzie, M. (2015). Employing Handwriting Without Tears to teach a 4-year-old- preschool student to write his name with the appropriate size, shape, and form combined with an imitate/trace/copy/memory procedure. *i-manager's Journal on Educational Psychology*, 8(4), 16-24.

Klee, I., McLaughlin, T. F., Derby, K. M., **Donica, D.**, & Kalb, G. (2015). Using *Handwriting Without Tears*® and a modified copy, cover, compare through chaining to teach name writing to a preschooler with developmental delays to write his name. *International Journal of Applied Research*, 1(3), 59-65.

Griffith, J., McLaughlin, T. F., **Donica, D. K.**, Neyman, J., & Robison, M. (2013). The differential effects of the use of handwriting without tears modified gray block paper to teach two preschool students with developmental delays capital letter writing skills. *i-manager's Journal on Educational Psychology*, 7(1), 13-22.

Donica, D. K., Goins, A., & Wagner, L. (2013). Effectiveness of handwriting readiness programs on postural control, hand control, and letter and number formation in head start classrooms. *Journal of Occupational Therapy, Schools, and Early Intervention*, 6(2), 81-93.

Donica, D. K., Larson, M. H., & Zinn, A. A. (2012). Survey of handwriting instruction practices of elementary teachers and educational programs: Implications for occupational therapy. *Occupational Therapy in Health Care*, 26, 120-137.

Lust, C. & **Donica, D. K.** (2011). Research Scholars Initiative - Effectiveness of a handwriting readiness program in head start: A two group control trial. *American Journal of Occupational Therapy*, 65, 560-568.

Donica, D. (2010). A Historical Journey Through the Development of Handwriting Instruction (Part 2): The Occupational Therapists' Role. *Journal of Occupational Therapy, Schools, and Early Intervention* 3(1), 32-53.

Donica, D. (2010). A Historical Journey Through the Development of Handwriting Instruction (Part 1): The Historical Foundation. *Journal of Occupational Therapy, Schools, and Early Intervention*, 3(1), 11-31.

Donica, D. K. (2008). Spirituality and occupational therapy: The application of the psychospiritual integration frame of reference. *Occupational and Physical Therapy in Geriatric*, 27 (2), 107-121.