

Presentations

Denise Donica, DHSc, OTR/L, BCP

Refereed Presentations

International

Donica, D. (2015). *Effectiveness of Handwriting Without Tears in 5 year old classrooms*. Poster session presented at All India Occupational Therapists' Association Annual Conference OTICON, New Delhi, India.

Donica, D. (2014). *Innovative Strategies to Enhance Global Awareness of Occupational Therapy Students: Using Technology to Move Beyond Classroom Walls*. World Federation of Occupational Therapy (WFOT), Yokohama, Japan. (Accepted but not presented).

Donica, D. (2012, March). *Use of structured occupational therapy-based handwriting curricula shown to improve skills of at-risk children*. Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii.

Donica, D. (2010, November). *Struggling With Handwriting Skills? How to Screen Your Class*. TeachME 2010 An Educational Conference, Dubai, United Arab Emirates.

Donica, D. (2010, November). *Making Handwriting Fun: Printing and Cursive Skills*. TeachME 2010 An Educational Conference, Dubai, United Arab Emirates.

Donica, D. (2010, November). *Functional Pencil Grasp: How Do We Get There?* TeachME 2010 An Educational Conference, Dubai, United Arab Emirates.

Donica, D. (2010, November). *Making Handwriting Fun: Pre-K Handwriting Readiness Program*. TeachME 2010 An Educational Conference, Dubai, United Arab Emirates.

Donica, D. (2010, November). *The Use of Technology to Enhance Handwriting Skills*. TeachME 2010 An Educational Conference, Dubai, United Arab Emirates.

Donica, D. (2010, November). *Handwriting Skills in the Classroom: What are the Concerns?* TeachME 2010 An Educational Conference, Dubai, United Arab Emirates.

National

Donica, D., Harrell, S., DeCarme, E., Hadley, C., Moore, L., & Vaught, A. (2015). *Occupational therapy practice in the NICU: Current practices across the United States*. Poster presented at American Occupational Therapy Association (AOTA) National Conference, Nashville, TN.

Spencer, C. & **Donica, D.** (2015). *Handwriting in young adults in an era of technological advancements*. Poster presented at American Occupational Therapy Association (AOTA) National Conference, Nashville, TN.

Donica, D. & Smith, M. (2015). *Oral language and classroom behavior of second grade students: occupational therapy-based strategies for teachers*. Poster presented at American Occupational Therapy Association (AOTA) National Conference, Nashville, TN.

Donica, D. (2014). *Exploring the Effectiveness of a Structured Handwriting Curriculum on the Skills of Kindergarten Students*. 2014 AOTA Annual Conference, Baltimore, Maryland.

Donica, D., Brinkley, K., & Caulkins, L. (2014). *Overview of Handwriting Readiness Programs Used in a Head Start Setting*. 2014 AOTA Annual Conference, Baltimore, Maryland.

Donica, D. (2014). *The Impact of Handwriting Without Tears in Kindergarten on the Handwriting Performance of Incoming First Grade Students*. 2014 AOTA Annual Conference, Baltimore, Maryland.

Donica, D. K. & Dickerson, A. (2013, October). *Pedagogy for Enhancing Scholarship: A Framework for Successful Student-Faculty Research Endeavors (Part 1)*. Platform session at 2013 American Occupational Therapy Association Education Summit, Atlanta, Georgia.

Dickerson, A. E. & **Donica, D. K.** (2013, October). *Pedagogy for Enhancing Scholarship: Implementing a Framework for Successful Student-Faculty Research Endeavors (Part 2)*. Platform session at 2013 American Occupational Therapy Association Education Summit, Atlanta, Georgia.

Donica, D. K. (2013, April). *Efficacy of a multi-sensory handwriting curriculum with kindergarten students in a half-day program*. Poster presented at American Occupational Therapy Association (AOTA) National Conference, San Diego, California.

Schofield, E. E. & **Donica, D. K.** (2013, April). *Assessing the validity of the shore handwriting screening among pre-kindergarten students*. Poster presented at American Occupational Therapy Association (AOTA) National Conference, San Diego, California.

Donica, D. (2012, April). *CATT Center Use in Elementary Schools to Close the Gap Between General and Special Education*. Poster session presented at American Occupational Therapy Association (AOTA) National Conference, Indianapolis, Indiana.

Donica, D. (2012, April). *Handwriting Instruction: A Survey of Elementary Teachers and Education Professors*. Poster session presented at American Occupational Therapy Association (AOTA) National Conference, Indianapolis, Indiana.

Donica, D., Mattocks, B., Goins, A., & Wagner, L. (2012, April). *Using Innovative Handwriting Readiness Programs in Pre-School Settings: Exploring the Programs and the Evidence*. American Occupational Therapy Association (AOTA) National Conference, Indianapolis, Indiana.

Goins, A., Wagner, L., & **Donica, D.** (2012, April). *The Effectiveness of Structured Handwriting Readiness Programs on Handwriting Related Skills in a Rural Head Start*. Poster session presented at American Occupational Therapy Association (AOTA) National Conference, Indianapolis, Indiana.

Lear, W., Call, A., & **Donica, D.** (2012, April). *Does a Structured Handwriting Readiness Program Have a Carry-over Effect for Fine Motor Skills of Preschool Children the Year Following Intervention?* Poster session presented at American Occupational Therapy Association (AOTA) National Conference, Indianapolis, Indiana.

Winslow, B. & **Donica, D.** (2012, April). *Effect of the Fine Motor and Early Writing Pre-K Curriculum on the Fine Motor Skills of Preschool Children in the Head Start Population*. Poster session presented at American Occupational Therapy Association (AOTA) National Conference, Indianapolis, Indiana.

Donica, D. (2011, April). *Using a Universal Handwriting Screener Within the Response to Intervention Assessment Modal*. American Occupational Therapy Association (AOTA) Annual Conference and Exposition, Philadelphia, Pennsylvania.

Donica, D. (2010, April). *Handwriting Instruction: The History Behind the Occupation*. Poster session presented at American Occupational Therapy Association (AOTA) Annual Conference and Exposition, Orlando, Florida.

Donica, D. & Lust, C. (2010). *Designing Intervention and Reporting Outcomes: Handwriting Without Tears Pre-K and Cursive Curriculums*. American Occupational Therapy Association (AOTA) Annual Conference and Exposition, Orlando, Florida.

Donica, D., Davis, M., Green, E., Kaminski, L., Kohrman, A., Little, A., Prokopiak, M.(2008, April). *Effectiveness of an After-School Handwriting Remediation Program on Handwriting Legibility For First and Second Grade Economically Disadvantaged Students.* Poster session presented at AOTA Annual Conference, Long Beach, California.

Regional

Donica, D. & Lust, C. (2010). *Handwriting Without Tears®: An effective handwriting readiness curriculum for Pre-K inclusive class or small group instruction*. South Carolina Early Childhood Association (SCECA) Annual Conference, Myrtle Beach, South Carolina.

Donica, D. (2010). *Play Your Way to Early Literary Success*. South Carolina Early Childhood Association (SCECA) Annual Conference, Myrtle Beach, South Carolina.

State

Donica, D. (2013, September). *Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success*. Session presented at 2013 North Carolina Association for the Education of Young Children, Raleigh, North Carolina.

Donica, D. (2012). *Let's Get it Write! Strategies for Overcoming Learning Delays*. South Carolina Association of Title 1 Administrators. Myrtle Beach, South Carolina.

Donica, D. (2012). *Ready, Set, Go! Strategies for Pre-K Readiness, Literacy, and Math*. North Carolina Association for the Education of Young Children. Raleigh, North Carolina.

Donica, D. (2012, October). *Handwriting Instruction: A Survey of Elementary Teachers and Education Professors*. Poster session presented at North Carolina Occupational Therapy Association State Conference. Winston-Salem, North Carolina.

Phelps, A. & **Donica, D.** (2012, October). Long-Term Impact of Preschool Handwriting Without Tears Instruction. Poster session presented at North Carolina Occupational Therapy Association State Conference. Winston-Salem, North Carolina.

Woerner, B., Miller, W., & **Donica, D.** (2012, October). Effectiveness of a Therapeutic Hand Skills Camp on Handwriting Skills. Poster session presented at North Carolina Occupational Therapy Association Annual Conference. Winston-Salem, North Carolina.

Donica, D., Winslow, B., Goins, A., & Wagner, L. (2011, October). *Handwriting Readiness Programs in Pre-K settings: Implementation and Evidence*. North Carolina Occupational Therapy Association (NCOTA) Annual Conference, Winston-Salem, North Carolina.

Donica, D. (2010, October). *Technology & Handwriting: Can't We All Just Get Along*. Poster session presented at North Carolina Occupational Therapy Association Conference, Winston-Salem, North Carolina.

Lust, C. & **Donica, D.** (2009, October). *Handwriting Without Tears Effectiveness for Pre-School Readiness and Cursive Skills*. North Carolina Occupational Therapy Association (NCOTA) Annual Conference, Greenville, North Carolina.

Donica, D. (2008, October). *The Importance of Addressing Spirituality Throughout the Continuum of Care: The Application of the Psychospiritual Integration Frame of Reference*. North Carolina Conference on Aging, Greenville, North Carolina.

Donica, D., Davis, M., Green, E., Kaminski, L., Kohrman, A., Little, A., Prokopiak, M. (2007). *Effectiveness of an After-School Handwriting Remediation Program on Handwriting Legibility for First and Second Grade Economically Disadvantaged Students*. Indiana Occupational Therapy Association Spring Conference, Evansville, Indiana.